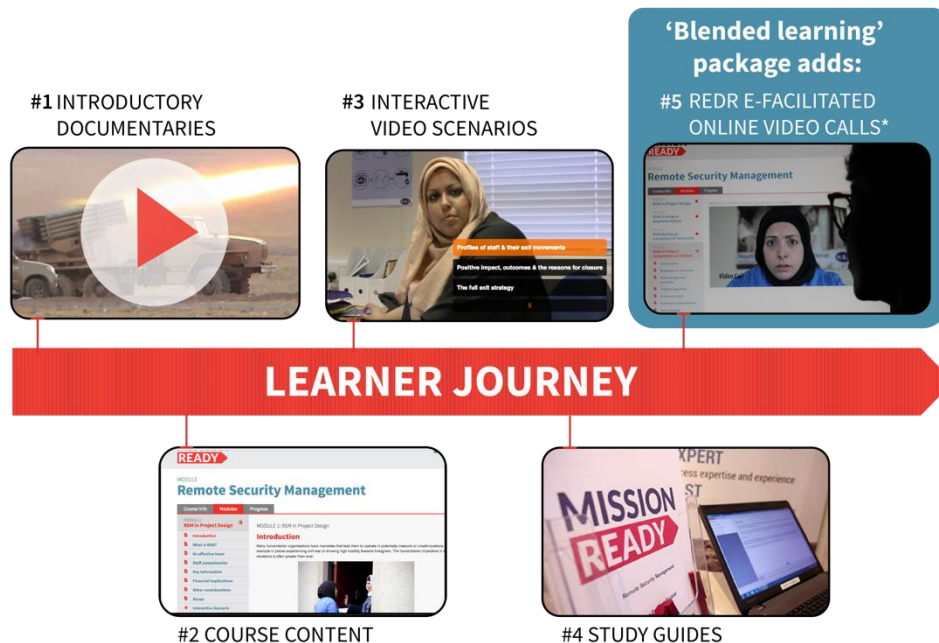


RedR UK offers a 'blended learning' package to enhance and personalise learners' Mission Ready experience through additional online video calls guided by a RedR security trainer.

In this model, learners complete one Mission Ready module over an agreed timeframe. Each module is followed up by an online group video call facilitated by a security trainer.

The trainer debriefs participants on their experiences of the video-simulations and leads activities encouraging participants to reflect on their own situations, experiences, behaviours and their organisations' policies and practices. Participants practice applying the security management tools from each module to the given contexts in their work.

These sessions offer learners a space for greater reflection, shared learning and to contextualise the concepts and tools discussed throughout the course. We recommend organisations share their security policies and templates with RedR to integrate them into the training. Find a sample agenda for the **Field Security Management** (FSM) blended learning package overleaf.



### 'Field Security Management' blended learning package:

<b>Flexible Duration:</b>	The course schedule will be agreed by RedR and the client organisation. The total duration of the course is approximately 18 hours, with 3 hours per study session. Sessions can take place weekly, over six weeks, or over a shorter period if required.
<b>Group size:</b>	2 to 10 people
<b>Who should attend?</b>	Individuals new to NGO security management, all field-based staff in insecure locations and programme managers in humanitarian/development contexts
<b>Mode of facilitation:</b>	Learners individually complete each Module of FSM and then join an online training conducted via Zoom application
<b>Cost:</b>	For costings please email: <a href="mailto:Mission.Ready@redr.org.uk">Mission.Ready@redr.org.uk</a>

## SAMPLE AGENDA:

### ‘Field Security Management’ e-facilitated course sessions

Participants will complete one of the six self-paced Mission Ready modules prior to each online group video call. The trainer will start each session by concept checking key learning points from the last module and will then lead group activities. The aims and activities of each session include:

#### Session 1: Context Assessment

**Aim:** To practice using the assessment and actor mapping tools for the context in which you and your organisation work in order ensure security plans are based on well considered assessments specific to the context and person.

- Activity 1: Conducting a PESTLE analysis
- Activity 2: Creating an actor map for the project/programme learners are working with

#### Session 2: Threats, Vulnerability and Risk

**Aim:** To analyse the relationship between risks and threats, how to create a risk rating to inform assessments and how to identify actions to reduce risk for self, team and organisation.

- Activity 1: Identifying threats and vulnerabilities for context in which you work
- Activity 2: Analysing how to reduce vulnerabilities
- Activity 3: Practicing using a risk assessment matrix tool

#### Session 3: Security Strategies

**Aim:** To evaluate the security strategies which are commonly used and recognise where each can or should be applied in different and changing contexts.

- Activity 1: Analyse the different strategies and limitations and apply them to different contexts
- Activity 2: Evaluate your organisations’ approach for past and present programmes

#### Session 4: Security Planning

**Aim:** To link security management to each stage of a project cycle, integrate it into plans and practice creating contextualised standard operating procedures (SOPs) and contingency plans.

- Activity 1: Integrate security management into each stage of the project life-cycle
- Activity 2: Practise creating SOP’s for a particular context in which you work
- Activity 3: Practise creating contingency plans for a programme and staff

#### Session 5: Staff Management for Security

**Aim:** To ensure that staff mental health is included within security management, supporting staff and colleagues to remain healthy through recognising and responding to signs of stress.

- Activity 1: Identify what can be done at each stage of the employee life-cycle to improve security and reflect on current practice in your organisation/experience
- Activity 2: Reflect on stress; its effects, how to recognise it and reduce it in yourself and colleagues

#### Session 6: Incident Reporting and Management

**Aim:** To ensure all learners are confident using their organisations reporting templates, value the importance of reporting and are aware of other available confidential reporting systems.

- Activity 1: Reflect on the organisations incident report templates and guides
- Activity 2: Analyse the important of incident reporting and the consequences of not reporting
- Activity 3: Practise reporting within a given scenario on verbal and written reports
- Activity 4: Give guidance on additional confidential reporting systems (e.g. Report the Abuse)